

| <b>2025-26</b>  | <b>Humanities</b>                                    | <b>Latin/Foreign Language</b>                             | <b>Math</b><br><i>The following courses are offered each year and students are placed according to their individual sequence</i> | <b>Science</b>                                                                                           | <b>English, Logic, Rhetoric, Jr. &amp; Sr. Thesis</b>                                                                                                               | <b>Fine Arts, Visual Arts, Physical Education</b>                                                              |
|-----------------|------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>Grade 7</b>  | Year IV<br>Omnibus I & IV<br>Ancient<br>Geography    | Latin I                                                   | Pre-Algebra, Algebra                                                                                                             | Earth Science                                                                                            | Pre-Rhetoric 7                                                                                                                                                      | Music/Choir (3x/week)<br>Art and PE (each 2x/week)                                                             |
| <b>Grade 8</b>  | Year IV<br>Omnibus I & IV<br>Mediaeval & Renaissance | Latin II                                                  | Algebra, Algebra Foundations, Geometry, Honors Geometry                                                                          | <i>1<sup>st</sup> Semester:</i><br>Physical Science<br><i>2<sup>nd</sup> Semester:</i><br>Pre-Rhetoric 8 | <i>1<sup>st</sup> Semester:</i><br>Propositional Logic<br><i>2<sup>nd</sup> Semester:</i><br>Categorical Logic<br><i>2<sup>nd</sup> Semester:</i><br>Pre-Rhetoric 8 | Music/Choir (3x/week)<br>Art and PE (each 2x/week)                                                             |
| <b>Grade 9</b>  | Year IV<br>Omnibus I & IV<br>Modern (American)       | Latin III                                                 | Algebra, Geometry, Honors Geometry, Algebra 2, Honors Algebra 2                                                                  | Biology & Honors Biology<br><i>with Lab</i>                                                              | <i>1<sup>st</sup> Semester:</i> Logic III<br><i>2<sup>nd</sup> Semester:</i> Rhetoric 101                                                                           | Elective Options:<br><i>Chorale, PE, Visual Arts Electives, Common Arts, Worship Team, Humanities elective</i> |
| <b>Grade 10</b> | Year IV<br>Omnibus I & IV<br>Ancient                 | Elective Options:<br><i>Spanish I, or Latin 4</i>         | Geometry, Algebra 2, Pre-Calculus, Analytic Algebra                                                                              | Chemistry & Honors Chemistry<br><i>with Lab</i>                                                          | Rhetoric 102                                                                                                                                                        | Elective Options:<br><i>Chorale, PE, Visual Arts Electives, Common Arts, Worship Team, Humanities elective</i> |
| <b>Grade 11</b> | Year IV<br>Omnibus I & IV<br>Mediaeval & Renaissance | Elective Options:<br><i>Spanish I or 2, or Latin 4</i>    | Algebra 2, Pre-Calculus, Calculus, Analytic Algebra                                                                              | Physics, Advanced Biology, Advanced Chemistry, Science & Scripture                                       | <i>1<sup>st</sup> semester:</i> Rhetoric 103<br><br><i>2<sup>nd</sup> semester:</i> Junior Thesis                                                                   | Elective Options:<br><i>Chorale, PE, Visual Arts Electives, Common Arts, Worship Team, Humanities elective</i> |
| <b>Grade 12</b> | Year IV<br>Omnibus I & IV<br>Modern (American)       | Elective Options:<br><i>Spanish 1, 2, or 3 or Latin 4</i> | Analytic Algebra<br>Pre-Calculus<br>Calculus with Applications<br>Math Essentials                                                | Physics, Advanced Biology, Advanced Chemistry, Science & Scripture                                       | Senior Thesis                                                                                                                                                       | Elective Options:<br><i>Chorale, PE, Visual Arts Electives, Common Arts, Worship Team, Humanities elective</i> |

## Additional Offerings in the Upper School

- **Weekly Chapel**-Wednesdays at 11:45. Parents are welcome to attend.
- **Tuesday Forum**-Weekly lecture series for all of Upper School following an intentional theme throughout the year.
- **Block Scheduling**-Tuesday and Wednesday block scheduling provides longer class periods to allow for “*scholé*” which is deeper, undistracted learning.
- **Work Period**-Each student has one work period built into their schedule. Students are encouraged to use their time wisely to lessen homework.
- **Scripture Memory**-Students will memorize one chapter each year (grades 7-12) from the book of Ephesians as well as other integrated scripture.
- **House System**- This is a dynamic part of Upper School student life at WCA. Students are assigned to a house and remain in that house through graduation. Through competitions during the school year, houses earn points from athletic and academic challenges, service projects, and through various virtuous achievements. At the end of the school year, the house with the most points is awarded the Headmaster’s Cup. The house names were chosen to honor historical Christian thinkers Lewis, Augustine, Galileo and Aquinas.
- **Compass Groups** WCA does not place students in a homeroom. Rather, students are placed into same gender groups with a staff member who becomes their Compass Group Advisor until graduation. Students will have a daily check-in with their advisor as well as weekly lunch meetings as a group to foster relationships and provide intentional discipleship.
- **Protocol**: High school students dress up for an evening event where they have the opportunity to enjoy something beautiful, good and true. Unlike prom, protocol seeks to eliminate social pressures and instead, joy is experienced through learning, fellowship, and community.
- **Class Trips**
  - Fall Retreat, all grades
  - Washington DC, 9<sup>th</sup> grade
  - Europe Trip, 11<sup>th</sup> grade
- **Standardized Tests**
  - 7<sup>th</sup> Iowa Assessment
  - 8<sup>th</sup> Iowa Assessment
  - 9<sup>th</sup> CLT 10, PSAT
  - 10<sup>th</sup> CLT 10, PSAT
  - 11<sup>th</sup> CLT, PSAT, ACT
  - 12<sup>th</sup> CLT

## Humanities

At WCA our Humanities program is a great books program. This means we study the original sources and the actual texts that shape history and embody beauty. It is an interconnected, daily, 2-hour class, taught by two teachers that meets curricular requirements for Bible, History and Literature.

## Technology

WCA is intentionally low-tech. In a technology saturated culture, we seek to preserve face to face teaching and discussions. Students utilize computers for research and typing assignments but not for instruction and learning. In order to limit the distractions that disrupt learning, students are asked to keep personal cell phones silenced and stored in their locker during school hours.